



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	DR. GHALI COLLEGE, GADHINGLAJ
• Name of the Head of the institution	PROF. DR. SHIVANAND MASTI
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02327222119
• Mobile No:	9604970617
• Registered e-mail	drghalicollege@gmail.com
• Alternate e-mail	shivanandmasti@yahoo.co.in
• Address	BHADGAON ROAD, GADHINGLAJ
• City/Town	GADHINGLAJ DIST: KOLHAPUR
• State/UT	MAHARASHTRA
• Pin Code	416502
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	SHIVAJI UNIVERSITY, KOLHAPUR				
• Name of the IQAC Coordinator	DR. SHIVANAND A. MASTI				
• Phone No.	02327222119				
• Alternate phone No.	9604970617				
• Mobile	9423287253				
• IQAC e-mail address	drghalicollege@gmail.com				
• Alternate e-mail address	shivamasti111@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://ghalicollege.edu.in/pdf/AQAR%202022-23%20(1).pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ghalicollege.edu.in/admin/NAAC/Academic%20calender%2023-24.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.70	2004	14/09/2004	13/11/2009
Cycle 2	B	2.43	2011	08/01/2011	07/01/2017
Cycle 3	B	2.19	2018	26/09/2018	25/09/2023
6. Date of Establishment of IQAC	15/06/2010				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
SSR Prepared and submitted to NAAC Bangalore for 4th cycle re accreditation.		
New building construction started.		
Competitive Examination Guidance Center upgraded by providing office and purchasing Books, Computers with Internet facility, Photocopy machine and necessary furniture.		
Organization of University sponsored two workshops under Lead College Scheme.		
Submission of AQAR of last academic year (2022-23).		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organize State/National level Conferences/Workshops.	Organized two conferences
To strengthen the research facilities and to motivate faculty and students for research	Research facilities were strengthened by establishing common facility centre cum incubation centre.
To introduce new skill based/value added short-term courses.	FOUR new skills based/value added short-term courses introduced.
To Commerce laboratory	Established commerce laboratory.
To Upgrade Competitive Examination Guidance Center.	Competitive Examination Guidance Centre upgraded by setting up of new office and purchasing Books, Computers with Internet facility.
To strengthen Placement Cell	Strengthened by setting up of new office and organizing career counseling lectures
Student Adoption Scheme	Helping hand for poor and needy 6 by faculty.
To strengthen the Alumni Association and related activities.	Organized placement camp and training for UG and PG students
To strengthen the sports facilities.	Strengthened by providing Hockey stick and Shoes for all Sports studnets.
Efforts to establish ICT enabled Classrooms.	Established ICT enabled Classrooms by purchasing SIX interactive Boards.
To work out on Green, Environmental and Gender Audit	All Gender, Green and Environmental Audits done.
Prepare for 4th cycle reaccreditation	SSR prepared and submitted to NAAC Bangalore for 4th cycle reaccreditation.
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/02/2024

15. Multidisciplinary / interdisciplinary

In our Institution, interdisciplinary approach is maintained in the curriculum, teaching learning and research activities in this institution. Curriculum Within the curriculum, interdisciplinary approach is ensured in all programmes. To promote interdisciplinary research in Science, humanities, social sciences the research laboratories are established in the institution through which integrated research and publication in various subjects have been facilitated in the institution.

16. Academic bank of credits (ABC):

Dr. Ghali College is affiliated with Shivaji University, Kolhapur, which is connected to the National Academic Depository, a government initiative designed to provide an online repository for all academic awards under the Digital India Programme. Since March 2020, the innovative Academic Bank of Credit (ABC) system has been available to both students and teachers. The college adheres to the rules and regulations set by the affiliated university. The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform. The college follows a choice-based credit system for all its programs, and the university is currently in the process of passing a resolution related to ABC within the Academic Council. Dr. Ghali College registered on the ABC portal as soon as the resolution was approved by the university's higher academic bodies.

17. Skill development:

The institution organizes a variety of programs throughout the year to help develop essential skills among learners, such as life skills for enriched social living and enhanced civic consciousness. The Skill Development Committee regularly arranges training sessions

aimed at fostering creativity, innovation, critical thinking, and higher-order cognitive abilities, as well as problem-solving, communication, teamwork, planning and organizing, negotiation, lifelong learning, commercial awareness, and adaptability. These initiatives are aligned with an updated curriculum, which is periodically revised to meet the standards of the host university. Our institution consistently adheres to the guidelines set by the university. Students are encouraged to engage in extracurricular activities and organize events both on and off-campus. These experiences help them cultivate various personal qualities, including managerial and leadership skills, planning and entrepreneurial abilities, and interpersonal skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has made conscious efforts to integrate Indian traditions, culture, and languages into the process of imparting knowledge and skills. In addition to English, Hindi and Marathi are also used as mediums of instruction. Various activities, including cultural exchanges, seminars, and field trips, are organized to promote Indian knowledge and heritage among students. The institution has a Yoga center that offers various activities throughout the year to promote physical and mental well-being. To encourage the use of the national language, Hindi Day is celebrated annually, with cultural and academic programs dedicated to promoting regional languages such as Marathi. Events like quiz competitions, elocution contests, essay writing, and story writing are also held to engage students. Students are trained in literary and cultural activities conducted in Indian languages like Hindi and Marathi, both at the institutional and university levels. Furthermore, our library boasts a rich collection of books that reflect India's vast knowledge and cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Internal Quality Assurance Cell (IQAC) ensures that the institution's educational objectives meet recognized quality standards. The Outcome-Based Education (OBE) system focuses on assessing what students are able to achieve, with learning outcomes being a central component. This model is built around defining specific parameters known as Graduate Attributes (Program Outcomes or POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs). The institution's curriculum and teaching-learning processes are designed to align with these outcomes, fostering consistent and effective student development. These outcomes are made available on the institution's website for the benefit of all prospective

students. Program Outcomes (POs) and Program-Specific Outcomes (PSOs) are communicated to learners during the Student Induction Program. Course Outcomes (COs) are shared with students by their respective teachers at the start of each course. The achievement of these outcomes is assessed through continuous evaluation, internal and external examinations, seminars, projects, and student participation in various co-curricular activities. The extent to which Program Outcomes are achieved is reflected in students' progress toward higher studies and placements. The institution monitors the level of achievement of these outcomes through both direct and indirect methods at various levels, including the college council, IQAC, and academic departments.

20.Distance education/online education:

To support students, the institution provides a wide range of e-resources, including recorded lectures, PowerPoint presentations, e-books, e-journals, and online notes. Online lectures are conducted via platforms such as Zoom and Google Meet. Additionally, library resources are accessible through the institution's website, and a knowledge bank has been created and made available online. The Yashwantrao Chavan Maharashtra Open University (YCMOU) Study Centre operates within our college as a prominent branch in the Kolhapur district of Maharashtra. The Study Centre offers graduate and postgraduate distance education, catering to the needs of the community. Located on the college premises, the Centre has consistently received praise for its performance. The Study Centre enrolls students for courses such as B.A. and B.Com. The introduction of blended learning at the institution has been an ongoing process, contributing significantly to the evolution of the educational approach. However, some challenges, including limited resources, inexperience, and a small group of dedicated educators, led to frustrations during the implementation of the blended learning model. The holistic integration of blended learning has had noticeable effects across various areas. It has sparked discussions about teaching methods and changed perceptions of how students engage with the learning process. These outcomes have led to an increased focus on training courses for didactics and teaching methods, as well as the expansion of education in an e-learning environment.

Extended Profile

1.Programme

1.1

513

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		2400
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		476
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		636
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		72
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		72
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	160.91
4.3 Total number of computers on campus for academic purposes	205

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. Ghali College is affiliated to Shivaji University Kolhapur and follows the curriculum prescribed by the university. IQAC prepares academic calendar at the beginning of the academic year which is based on University academic calendar. Academic calendar helps to plan effective curriculum delivery. At the beginning of academic year Principal addresses students and teachers about roadmap of curricular and co-curricular activities. IQAC prepared College Teacher Diary to include Teaching plan, Methods of Teaching, Students Seminars, Assignments, Unit Test, Study Tours, field Visits, wall paper presentation etc. Faculty wise & Department wise Theory and Practical time table is prepared by time table Committee to ensure smooth conduct of lectures and Practical sessions. Heads of Department conduct departmental meetings to discuss departmental year plan various activities and syllabus distribution. Syllabus Completion reports submitted to the Principal. Teachers are encouraged to participate in workshops, seminars, FDP, Orientation, Refreshers courses etc. and motivated them to use modern methods of teaching aids and ICT tools. Advanced and Slow learner students are special facilities provided. Faculties are actively involved in designing and developing curriculum of university as a Chairmen & Member of BOS and Academic Council. College organizes workshops and seminars for students and faculties. Knowledge Resource Centre is

well equipped with the necessary learning resources for effective delivery of the curriculum. Feedback is collected from all stakeholders yearly and Remedial actions are taken in IQAC & CDC meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the Academic calendar at the beginning of every academic year. It includes month wise various activities including curricular, extracurricular, CIE and Final Examinations. Institution strictly adhere the academic calendar for the conduct of all activities. Examination Committee monitors Continuous Internal Evaluation (CIE). The CIE system is robust and flexible. The students have multiple choices like tutorials, seminars, home assignments; tests, quiz, group discussion, Activity Based Learning, Field work, Industrial visit and research project so that their cognitive, affirmative and communicative domains are developed. The CIE is transparent and a grievance redressal mechanism has been set. Students are intimated well in time through notices circulated in the classroom and displaying on notice Board. College organizes diagnostic test at entry point, remedial courses for slow learners and different facilities to advance learners. Examination committee guides to all departments to conduct formative assessment. Overall performance of students is evaluated through Internal evaluation and summative assessment. Examination Committee carries summative assessment evaluation system at the end of each semester. The results are analyzed by IQAC and the required modifications are done and actions are taken to improve the student performance. The college shows good program outcome and average results are above 90%.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

300

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

300

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College offers 20 UG and 9 PG programs. The programmes of languages and humanities addresses crosscutting issues like cultural diversity, human values, gender sensitivity, different philosophies and work of social reforms. Rich and diverse culture of the country is taught in language curriculum to inculcate the constitutional values like rationalism, secularism and equality. History of Social Reforms has been introduced in BA program. Social service and responsibilities is an integral part of NSS and NCC programs. Courses in Commerce and BBA cover topics related to Professional ethics, Consumer awareness, social responsibility and equality. Science students are acquainted cross-cutting issues with scientific temper, pollution, organic farming, global warming etc. The compulsory course at part I Democracy, Election and Good Governance brings awareness among the students about the democracy, democratic values and individual rights and responsibilities. Compulsory paper of environmental studies in all faculties that focuses on global and

local environmental issues. All above cross-cutting issues are also elaborately discussed in various activities of Vivek Vahini ,Sachetana Mandal. In the campus ban on plastic carry bags was implemented. Tree plantation and Swachha Bharat Abhiyan are regularly implemented. College timely makes green audit, gender audit to monitor the activities of the above issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

63

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4512

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ghalicollege.edu.in/admin/NAAC/Feedback20250114_16560449.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4040

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

476

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute is situated in a semi-urban area. The process of admission is transparent and on merit basis. In each class, heterogeneous groups of students are admitted. As early as possible, we identify slow and advanced learners by conducting the first internal test.

Slow and Advanced learners are also identified through:

- Academic history/Parent feedback
- Performance in internal test
- Performance in assignments
- Online Quiz
- Counselling Orientation Programme
- Involvement in academic and curricular activities
- Academic reports
- Faculty feedback
- Classroom/Lab involvement

The institution responds to the needs of these Advanced learners through the following manners:

- Motivation

- Extended library facilities
- Encouraged to participate in seminars, assignment, workshop
- Participation in research competitions
- Scholarships/awards and rewards
- Motivated for various competitive exams.
- The numerous intellectual and cultural programmes within and outside the campus provide exposure to develop their innate talents in organizing and it also serves as a platform for interaction and experiential learning

Remedial Measures were taken for Slow Learners:

- Special Coaching/attention
- Remedial Classes
- Simplified learning material
- Personal counselling
- Bridge courses for lateral entry students

File Description	Documents
Link for additional Information	https://ghalicollege.edu.in/admin/NAAC/2.2.1%20compress.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2400	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty prioritizes student-cantered methods to empower students to realize their potential. These methods include experiential learning, participative learning, problem-solving approaches, and the use of ICT tools.

Experiential Learning:

Faculty promotes hands-on learning and reflection through activities such as laboratory demonstrations, fieldwork, internships, training programs, and guidance sessions. Students benefit from soft skill courses, life skill programs, and value-added certifications. Activities include book publication/reviews, preparation of posters, PPTs, study tours, industrial visits, exhibitions, water testing, food festivals, and hands-on training. Guest lectures and events like MARKET02K23 further enrich the learning experience.

Participative Learning:

Participative methods help students achieve objectives through events like online quizzes, group discussions, seminars, workshops, poetry recitation, storytelling, film-making, and debates. Collaborative activities under MoUs, research initiatives, cultural competitions, and street plays are also conducted. Celebrations of significant days and health awareness camps foster engagement. NSS/NCC camps encourage teamwork and community service.

Problem-Solving Methodology:

Students receive counseling, mentoring, and additional guidance. Activities include surveys, quizzes, case studies, and participation in seminars, conferences, and social awareness programs.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ghalicollege.edu.in/admin/NAAC/2.3.1_student_centric.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is committed to enhancing the teaching-learning process by integrating effective ICT tools. Various platforms, including PPTs, WhatsApp, YouTube, Google Meet, Zoom, Google Forms, Google Classroom, and Kahoot, are extensively used to facilitate interactive and engaging learning experiences. During the COVID-19 pandemic, the institution successfully transitioned to digital online learning to ensure uninterrupted education.

The college infrastructure supports ICT-based learning with five smart classrooms, 30 ICT-enabled classrooms, and six LCD projectors.

Additionally, 17 laboratories, a dedicated language lab, five computer labs, a CFC centre, a commerce lab and an audio-video recording room enrich practical learning. A robust network infrastructure connects 196 computers to the internet via LAN, supplemented by six routers providing 300 MBPS Wi-Fi connectivity.

Library resources include a blog, the N-LIST facility of INFLIBNET, e-books, and e-journals to support academic growth. Specialized software and tools like ChemSketch, ChemDraw, Double Beam Spectrophotometer 2202, and Systronics spectrophotometers enhance technical learning.

To further strengthen the integration of ICT in education, the institute organized a one-week faculty development program on the "Use of ICT in Teaching-Learning," equipping educators with the skills to maximize technology's potential in pedagogy.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ghalicollege.edu.in/admin/NAAC/2.3.2%20use%20of%20ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

500

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dr. Ghali College has transparent and robust mechanism for the conduct of Continuous Internal Evaluation (CIE) with a dedicated

Examination and Examination Grievance Redressal Committee which adheres and strictly follows the schedule of internal exams planned in college academic calendar. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. External assessment is a summative assessment by the affiliating university to evaluate the learning level of students.

- Efficient Mechanism of CIE

The departments communicate the syllabus and evaluation pattern to the students and also inform online/offline conduct platform. The examination section of the college sees to it that the internal marks submitted to it are entered on university web portal and submitted to university examination section in hard copy.

- Transparency in the system

Formative assessment is done by the concerned subject teacher at the time of formation of the concept/topic which was mentioned in the academic diary of the respective faculty. Apart from traditional methods such as Home assignments and tutorials, new methods like seminar presentation, open book tests, surprise tests, multiple choice question series, quiz, group discussion, activity based learning, field work, industrial visit, group wise research project, wall paper display were introduced at departmental level. This can also be done by student's participation in inter-institutional competition. The reform has resulted in increasing the level of acquisition of subject knowledge.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Dr. Ghali College has transparent and robust mechanism for the conduct of Continuous Internal Evaluation (CIE) with a dedicated Examination and Examination Grievance Redressal Committee which adheres and strictly follows the schedule of internal exams planned in college academic calendar. Effective Grievance Redressal System

Committee monitors smooth functioning of examination and to solve grievance related to examination. Formative evaluation is done through Continuous Internal Evaluation (CIE) process while summative evaluation is done at the end of each semester through Semester End Examination (SEE). All class teachers and subject teachers play vital role to resolve the grievances of the students. The examination cell works in coordination with all teachers and office administration. Grievances related to university examinations are communicated to the office of the controller of the examination, Shivaji University, Kolhapur via mail and post. Even though, the number of grievances are less in assessment and examination, grievances are inevitable and these dealt with utmost seriously. In case of grievances, if any, against the evaluation at the college level CIE and assessment, the concerned teacher, the examination committee and the Principal of the college deal with such cases. Satisfactory solutions are provided to the grievances of students. During departmental CIE, the Heads of departments along with faculty members monitor the CIE process and ensure problem-free process. If there are problems, they are resolved immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The vision and mission of the institute align with the outcome-based education (OBE) system objectives as stipulated by the UGC. These are prominently displayed on the college campus and website and are frequently emphasized by the principal and faculty during programs. The college, affiliated with Shivaji University, Kolhapur, follows university-prescribed curricula, which include specified Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are prominently displayed on the college website and departmental notice boards.

Offering 20 undergraduate and 9 postgraduate programs, the college adheres to UGC guidelines on graduate attributes, focusing on educational excellence, communication skills, leadership, and global citizenship. Teachers discuss course outcomes with students at the beginning of each semester to ensure clarity. Additionally,

multidisciplinary, skill-oriented, and value-based certificate courses have been introduced, with their outcomes designed by subject experts and displayed for transparency.

Outcomes are communicated through handbooks, digital media, notice boards, and counselling sessions. Admissions committees also brief students about program and course outcomes. To achieve learning outcomes, the college organizes various curricular, co-curricular, and extracurricular activities, including NSS initiatives. This comprehensive approach ensures holistic development and adherence to the OBE framework.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC developed the mechanism of calculation of attainment outcomes are as follows,

CO Attainment Levels

To evaluate CO attainment, IQAC has set the three different levels, based on results of Internal Assessment and Semester End Examinations. The three levels in ascending order includes,

Level 1: 40% of students scored more than class average in the Internal Assessment and

Semester End Examinations.

Level 2: 50% of students scored more than class average in the Internal Assessment and

Semester End Examinations.

Level 3: 60% of students scored more than class average in the Internal Assessment and

Semester End Examinations.

Formula

Course Attainment Level = 80% of attainment in the semester end examination +

20% of attainment in the internal examination

PO Attainment Levels

To evaluate the PO attainment, IQAC has set the five different levels, based on the average attainment level of corresponding courses through formative and summative assessment (Direct Method) and Student Progression and Placement Data (Indirect Method).

Formula

PO Attainment Level = 80% (Average attainment level by direct method) +

20% (Average attainment level by indirect method)

IQAC of our institute set to achieve at least Level 4 for all PO attainments, indicates that every department is aiming to achieve very good performance of abilities of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

581

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ghalicollege.edu.in/admin/activities/2.7.1%20SSS%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.95

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.

To communicate and sensitize students to social issues and to make them understand their social responsibility, and to take them classrooms to real life, we have an active NSS and NCC Units. These units perform many social activities in a neighbouring society. The students are involved in the belowmentioned activities.

- Tree Planting Drive
- Voters Awareness and Voting Registration Camp
- Environmental Awareness
- Plastic Eradication
- Blood Donation Camps
- Health Check-Up Camps
- Rallies on AIDS Awareness, Entrepreneurship and Kranti Din,

By actively engaging in social service and community outreach, Dr. Ghali College, Gadhinglaj empowers its students to become responsible citizens, fostering positive change in their communities and the world around them.

The NSS unit conducts annual camp with various activities enables the students to cultivate. As well as, Anvenshika Centre of Dr. Ghali College, Gadhinglaj has played an important role to popularize and promote scientific temper in community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**3380**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****24**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****7**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the heart of Gadhinglaj city, spread across a 1.65-acre campus with a built-up area of 5149.07 sq. m. The three-story building houses the principal's cabin, offices, staff rooms, classrooms, laboratories, and various facilities. The infrastructure includes 28 classrooms, 5 ICT-enabled rooms, 2 smart classrooms, and 17 laboratories. Additionally, there are specialized spaces such as a language lab, psychology lab, computer labs, commerce lab, skill development center, and an audio-video recording room.

ICT Facilities:

The college features 205 computers with internet connectivity via LAN and Wi-Fi, offering 500 Mbps optical fiber for office use and 200 Mbps for classrooms and labs. Updated IT facilities include LCD and DLP projectors.

Library: A dedicated library building spans 65.35 sq. m., fully automated with resources like e-books, e-journals, and access to portals such as N-LIST, National Digital Library, and e-PG Pathshala.

Auditorium and Open-Air Theatre:

The auditorium accommodates 500 people, supporting cultural and academic events, while the open-air theatre for cultural programs.

Sports and Gym:

Indoor games include chess, carrom, and table tennis, with outdoor grounds for Kho-Kho, Kabaddi, and a 400-meter track. The gym is equipped for physical fitness and specialized training

Other Facilities:

The campus offers a botanical garden, canteen, dedicated rooms for administrative and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Culture Room:

The institute have separate cultural room in premises. The cultural room is used for keeping all material and stuffs of cultural department securely. Institute maintain all physical instruments and records of cultural activity in cultural room.

Auditorium:

The College has a well-furnished auditorium. It has a seating capacity of 500. The auditorium is used for activities like cultural and yoga activities, important functions and meetings of students, faculties, departmental functions and other events.

Open Air Theatre:

The open-air theatre is designed for cultural events and can accommodate around 2000 people. It is located on the campus and often utilized by institutes.

The college offers a range of sporting facilities for students. Indoor sports equipped with carom, chess, and table tennis. For outdoor activities, the college has a with 400-meter running track at Auranal. In addition, for Kho-Kho and Kabaddi ground are available in college campus.

Gymkhana:

A gym equipped with all essential facilities is available for students to improve their physical fitness. Gym is with multiple stations and other weight-lifting facilities. The department offers special training to students who are interested in joining the Army and Police.

The annual sports of our college are held at college ground, which utilized all facilities including ground and others.

Yoga classes:

Yoga classes are organized to foster mental strength, peace, and overall wellness. To further enhance students' health, the department regularly conducts fitness workshops and health check-ups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghalicollege.edu.in/infrastructure.php#Gymkhana

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

42.46

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with open-source integrated library management software namely 'NewGenLib'. This software consist modules for various functions, including book circulation with barcode facilities, book accession, library membership management, Online Public Access Catalogue (OPAC) and book cataloguing. Additional features such as database management, backup and restore options and book status tracking are easily accessible. The software is highly beneficial for recording library user attendance digitally and for facilitating computerized circulation of reading materials to both students and faculty members. This feature is widely utilized by students and teachers, resulting in an increase in the utilization of library resources over time. The library maintains the record of users, books, periodicals, other collections.

The library has subscribed to UGC-supported N-LIST institutional membership with annual amount of Rs. 5,900/- administered by the INFLIBNET centre. This resource provides access to over 6,500+ e-journals and more than 1,35,000+ e-books in various categories, including Arts, Business, Education, Fashion, Fiction, Health, Hobbies, Music, Photography, Science, and Technology and in other subjects .

An e-learning environment is made accessible through the library's website, allowing users to access materials for different competitive examinations as well as Hindi and English e-newspapers. Selected audio books are also available on the website.

Subscription to Journals: Library subscribes to around 30 print journals related to all disciplines. Daily usage of library is nearly 218 (i.e. students and staff using library for academic purpose).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ghalicollege.edu.in/Knowledge-resource-Centre.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.395

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is committed to enhancing its Wi-Fi, internet, and IT infrastructure to uphold high standards of teaching and learning. With a focus on meeting the needs of students and staff, the institute aims to expand its IT facilities strategically. Currently, the institute offers robust IT resources, including 205 computers, Wi-Fi connectivity, essential software, and antivirus support.

Internet Connectivity Upgrades:

The institute provides 500 Mbps optical fiber connectivity for office use and 200 Mbps for classrooms and labs via LAN and expanded Wi-Fi coverage. These upgrades ensure an immersive, connected learning environment.

Advanced Computer Labs:

Computer labs have been upgraded with Linux and Windows systems and specialized software such as Ubuntu, MySQL, and XAMPP to enhance the teaching-learning process.

Smart Classrooms:

Eight classrooms are equipped with Smart Board technology, offering interactive and engaging learning experiences.

Language Lab Modernization:

The language lab features advanced audio-visual technology and a digital solution, "Orell iTELL," accommodating 10 users. Android TVs support enhanced language learning.

Library Digitization:

The library uses 'NewGenLib' software for automation, barcode management, and digital access through LAN OPAC, WEB OPAC, and other portals.

Administrative Software:

The Galaxy Student Information System streamlines admissions, fee collection, and administration. E-governance is implemented across various areas.

Additional Facilities and Staff Training:

Security is ensured through 47 CCTV cameras, while staff training keeps personnel updated. Modern tools like laptops, projectors, and printers empower efficient administration. These measures foster innovation and academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

23.83

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The development and maintenance of a well-developed infrastructure is critical for the consistent growth of any Higher Education Institution. Infrastructure policy of the college aims to meet both current and future infrastructure demands of the college. The policy has both physical and virtual assets in its purview and it aims to promote the development of infrastructure by adhering to the Vision and Mission of the college.

Through proper channel institute ensure infrastructure for curricular, co-curricular, extra-curricular and administrative needs of the college. The new infrastructure requirement, raised by various stakeholders, shall be discussed at various levels of authority, such as College Managing board and The Finance Committee. Once approved, it will execute through the office of the Principal. The departmental requests for new purchases duly signed by the Head of the Department have to be submitted to the College Purchase Committee for endorsement. Every department has to keep a stock register of the departmental infrastructure facilities and an annual stock verification has to be done. The fixation and revision of the rental amount of infrastructural facilities is made by the office of the finance officer.

The Department Heads have to carry out a periodic inspection of the academic facilities to assess the repair and maintenance requirements of their respective Departments. A Maintenance Complaints Register is maintained in the College office to register, their grievances of the staff and students related to infrastructural cleanliness and maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghalicollege.edu.in/infrastructure.php#Career

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1113

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

132

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ghalicollege.edu.in/admin/activities/Final%20Copy.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1539

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1539

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Representation and Engagement at Dr. Ghali College, Gadhinglaj

Dr. Ghali College, Gadhinglaj, is committed to fostering an inclusive environment by actively engaging students in various administrative, co-curricular, and extracurricular activities. The institution ensures meaningful student representation across multiple committees to enhance their leadership and decision-making skills while promoting a participatory culture.

Students play a vital role in the Internal Quality Assurance Cell (IQAC), contributing to quality enhancement initiatives. Through the National Cadet Corps (NCC) and National Service Scheme (NSS), they engage in activities promoting discipline, patriotism, and social responsibility. The Anti-Ragging Committee ensures a safe and respectful campus atmosphere, with student representatives acting as a bridge between peers and the administration.

The Students' Welfare Committee focuses on addressing student grievances and implementing welfare measures, while the Discipline Committee maintains decorum and fosters a harmonious environment. Additionally, the Sachetana Committee empowers students with awareness about gender equality, legal rights, and social responsibilities.

This inclusive approach not only ensures a student-centric administration but also nurtures essential skills like teamwork, leadership, and social awareness. Dr. Ghali College stands as a model of participatory governance, providing students with opportunities to contribute meaningfully to the institution's growth and community well-being.

File Description	Documents
Paste link for additional information	https://ghalicollege.edu.in/statutory.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

68

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association: Dr. Ghali College, Gadhinglaj

Dr. Ghali College boasts a vibrant Alumni Association, registered under the Societies Registration Act, 1860, as the "Dr. Ghali College Maji Vidyarthi Association, Gadhinglaj." The association strengthens ties between past and present students, playing a pivotal role in the academic, administrative, and infrastructural growth of the institution.

Regular alumni meetings focus on the college's progress, challenges, and future plans, fostering an exchange of ideas that enrich institutional development. The association bridges the gap between education and employment by offering guidance and resources to new graduates.

Alumni contribute significantly to the college's development through financial, academic, and administrative support. Over the past five years, they have donated Rs. 6,30,865 and provided materials like books and construction resources. Academically, alumni serve as resource persons, mentors, and contributors to events, while also actively participating in extension activities like NSS camps and community service.

Prominent alumni engage in administrative roles through

representation in the College Development Committee (CDC) and IQAC, offering strategic insights. They also organize initiatives such as career guidance, health check-ups, and placement drives, benefiting students directly.

Our alumni, excelling in diverse fields, remain integral to the institution's success, ensuring a legacy of excellence and community engagement.

File Description	Documents
Paste link for additional information	https://ghalicollege.edu.in/pdf/GCG%20ALUMNI.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of Vidya Prasarak Mandal underscore a commitment to excellence, inclusivity, and continuous improvement. The governance structure, perspective plans, and teacher participation in decision-making bodies collectively contribute to the realization of our educational goals and the holistic development of our students.

Vision Statement:

The institute is focusing on becoming a leading center of excellence in education, fostering holistic development, and nurturing individuals equipped with the skills and values necessary to thrive in an everchanging world. We aspire to create a dynamic learning environment that encourages curiosity, critical thinking, and a commitment to lifelong learning.

"Vidye Vina Na Jagruti"

"Without education there is no awareness in the society.

Mission Statement:

We aim to contribute to the advancement of knowledge and the betterment of society through innovative teaching methods, research, and community engagement.

Mission

1. To propagate higher education in rural and hilly area.
2. To give quality education to develop students' overall personality.
3. To inculcate value system among the students through proper guidance.
4. To hinge global competencies among the students.
5. To promote the use of modern technologies like ICT.
6. To collaborate with alumni, stakeholders and parents for promotion and sustenance of higher education.

File Description	Documents
Paste link for additional information	https://ghalicollege.edu.in/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute governed by Vidya Prasarak Mandal, exemplifies effective leadership through its commitment to decentralization and participative management. By empowering committees and stakeholders, the college ensures a dynamic and inclusive governance structure that promotes academic excellence and institutional integrity. Effective leadership is a cornerstone of successful institutional

practices.

1. Decentralization

Decentralization is a significant aspect of the governance model at Dr. Ghali College. This approach empowers various departments and committees to make decisions within their purview, fostering efficiency and accountability. The organogram of the institute, which provides a visual representation of this decentralized structure.

2. Participative Management

Participative management ensures that decision-making involves inputs from all stakeholders, including faculty, administrative staff, students, and community members. This inclusive approach encourages collaboration and transparency, aligning with the institute's mission and vision.

3. Statutory Committees

Dr. Ghali College has established various statutory committees in adherence to regulatory requirements. These committees play a critical role in maintaining institutional standards, addressing grievances, and ensuring compliance with academic and administrative norms.

4. Working Committees

In addition to statutory committees, the college has formed several working committees to address specific institutional needs and foster holistic development. These committees focus on areas such as cultural activities, sports, and quality assurance, demonstrating the college's commitment to comprehensive growth.

File Description	Documents
Paste link for additional information	https://ghalicollege.edu.in/organogram.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic and perspective plan of Dr. Ghali College, Gadhinglaj, has been effectively deployed to ensure sustained academic excellence and holistic development. This plan is a comprehensive roadmap designed to align with the institution's vision and mission while addressing evolving educational and societal needs.

As part of this strategic initiative, the college has meticulously prepared its Institutional Information for Quality Assessment (IIQA) and successfully submitted it to the National Assessment and Accreditation Council (NAAC), Bangalore, for the 4th cycle of re-accreditation. The SSR preparation process is started after IIQA accepted by NAAC on 16th April 2024. Self-Study Report (SSR) highlights the college's achievements, best practices, and commitment to quality enhancement in areas such as teaching-learning processes, research, infrastructure, and community engagement.

The strategic plan includes goals for fostering innovation, strengthening faculty development programs, enhancing student support services, and promoting inclusive education. Emphasis is also placed on leveraging technology for academic and administrative efficiency. The deployment of these strategies has been monitored and evaluated through systematic feedback mechanisms and participative management practices.

This submission for the 4th cycle re-accreditation is a testament to Dr. Ghali College's dedication to continuous improvement and institutional excellence. It reflects the commitment of all stakeholders to maintaining high standards and contributing meaningfully to the academic and social landscape.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ghalicollege.edu.in/admin/NAAC/Strategic%20Plan%20for%20Institutional%20Development%202023R.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute ensures governance and policy determination through statutory committees, including the College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC). These bodies are responsible for designing the policy framework, which is presented to the governing body for approval. Once approved, the IQAC prepares the academic calendar to facilitate smooth academic operations.

The principal, as the executive head, oversees academic, administrative, and financial decisions, adhering to the policies of Vidya Prasarak Mandal, Shivaji University, the Maharashtra State Government, and the University Grants Commission (UGC). The Office Superintendent leads the administrative office, managing tasks such as student enrollment, admissions, fee collection, scholarships, certificate issuance, payroll maintenance, service records, accounts, and UGC schemes. The support staff operates under the superintendent's guidance.

The institute adheres to standardized appointment procedures and service rules prescribed by the Government of Maharashtra, Shivaji University, and other apex bodies. Reservation policies follow the Maharashtra Educational Institutions (Reservation in Teacher's Cadre) Act, 2021.

Admission policies are managed by the Admission Committee, while the IQAC maintains discipline and ensures respect among all stakeholders through a code of conduct. Academic calendars outline key events for efficient curriculum delivery.

Examinations for first- and second-year undergraduate programs are conducted and evaluated internally, while final-year evaluations are handled by Shivaji University. Continuous internal assessments are supervised by the Examination Committee.

The institute values stakeholder representation, including students, industry, and society, in committees like the CDC, IQAC, NCC, and Alumni Committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://ghalicollege.edu.in/pdf/newdata/6.2.1.2%20ORGANOGRAM%20(1).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is committed to implementing effective welfare measures for both teaching and non-teaching staff to foster a positive work environment, enhance job satisfaction, and promote overall well-being. These measures include:

1. State Government Welfare Measures: Faculty members retiring from the institute can avail of benefits such as GPF, Gratuity, Provident Fund, Defined Contributory Pension Scheme (DCPS/NPS), and leave encashment as per government norms. Additional benefits include group and individual accidental insurance, medical reimbursement, maternity and paternity leave, casual and duty leave, and family compassion support in case of an unfortunate death for non-teaching staff. Basic pay is revised periodically.
2. Shivaji University, Kolhapur: Faculty members benefit from the

Welfare Fund (Kalyan Nidhi Yojana).

3. **Management and Institute Welfare Measures:** Faculty are encouraged to participate in seminars, workshops, and conferences with duty leave granted. In addition to casual, vacation, medical, and maternity leaves, faculty members have access to internet, Wi-Fi, canteen services, parking, a dedicated reading room, newspapers, and purified drinking water.
4. **Vidya Prasarak Mandal Sevak Patasanstha:** Teaching staff can access loans up to ₹50 lakh and emergency loans up to ₹1 lakh, while non-teaching staff can avail loans up to ₹25 lakh and emergency loans of ₹1 lakh. Staff achievements are also recognized and felicitated.

File Description	Documents
Paste link for additional information	https://ghalicollege.edu.in/pdf/ASAR%20FORM.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college adheres to the guidelines issued by the UGC and Shivaji University, Kolhapur, for assessing teachers' performance, as per the 7th Pay UGC Regulations dated 18th July 2018 and the Government of Maharashtra resolution dated 8th March 2019. To facilitate this process, the college has established a Research and Development (R&D) Cell responsible for managing the appraisal system. The R&D

Cell provides necessary guidance for filling out the performance-based appraisal system (PBAS) forms. It issues notices detailing the distribution of ASAR forms to teaching faculty and sets deadlines for submission along with required documentation.

Teaching staff complete the ASAR forms, have them signed by their respective department heads, and submit them to the R&D Cell. The Cell reviews the submitted forms, ensuring valid documentation is provided. Subsequently, the Principal assesses the ASAR forms, and the scrutiny report is submitted to IQAC for further action to improve performance. The Research Committee also assists faculty members applying for placements through CAS, providing guidance on completing CAS forms. This mechanism has enabled many teachers to secure higher grades.

For non-teaching staff, the college prepares confidential reports annually, which are reviewed by higher authorities. These reports, maintained by the office superintendent, are used for appraising staff performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college generates funds through plan and non-plan grants from the Government of Maharashtra, N.S.S., Student Welfare Fund, examination grants, scholarships, student fees, donations, alumni, and research projects. A budget is prepared for salaries, infrastructure, maintenance, academics, library, gymkhana, laboratory, and miscellaneous expenses, which is approved in the CDC meeting. Funds are maintained in the college bank account, and their timely and proper disbursement is monitored by the Principal and office.

Department heads and committees submit estimates for their requirements to the Principal, which are approved or modified in

consultation with the purchase committee. Purchases under ₹25,000 require Principal approval, while amounts exceeding ₹25,000 involve quotations reviewed by the purchase committee. The lowest quotation is selected without compromising quality. Vendors are identified through rate contracts for books, sports equipment, stationery, chemicals, instruments, furniture, and IT infrastructure.

Various payment methods, including petty cash, cheques, and online transactions, are managed through specific accounts. Trial balances and audited statements are submitted to the Sanstha audit office. Queries from audit notes are resolved before the next internal audit. Financial audits are conducted as per the Government of Maharashtra norms by the Accounts Officer, senior auditor, and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.30

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimal Utilization of Resources

The college ensures the optimal utilization of resources through a well-structured budgetary planning process. Budgets are prepared based on the requirements of all departments and are discussed with

the management. The finalized budget is reviewed during the CDC (College Development Committee) meeting, where allocations may be adjusted based on departmental needs. Infrastructure, ICT, and other facilities are periodically updated. The Purchase Committee oversees the budgetary plan details, sanctioning funds while considering financial resources and departmental requirements. The utilization of the sanctioned budget is monitored by the Principal and discussed in the CDC meetings, ensuring resources are efficiently used.

Internal and External Audits

Regular internal and external financial audits are conducted to maintain transparency and accountability. External audits are carried out by K.M. Doshi and Company, Chartered Accountants, Kolhapur. The accountant and Office Superintendent manage the audit process, ensuring all daily transactions, grants, and expenditures are accurately recorded. After the audit, a report is submitted, and any errors are addressed by the Principal, Office Superintendent, and Accountant. The institution follows audit norms set by the Government of Maharashtra, with reviews by the Accounts Officer, Senior Auditor, Joint Director Office, and the Accountant General, Mumbai, ensuring compliance for salary and non-salary grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Conducts Regular meetings under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum in fixed time duration.

The Internal Quality Assurance Cell (IQAC) of the Institute contributes significantly for institutionalizing the quality assurance by preparing the Perspective/Strategic plans. The aim of IQAC is Quality initiate, Quality sustenance and Quality improvement. IQAC holds meeting yearly and monitor the regular and

other activities in future. Implementation of various activities to be conducted during each academic year. It efficiently coordinates and monitors teaching, learning and evaluation process.

The IQAC was established in 15th June 2010 to enhance & sustain the quality of higher education. IQAC monitors implementation of vision and mission of college. It prepares perspective plan of Development and executes it in strategic way. It has been trying to institutionalize a number of quality assurance strategies such as: Strategies for students i.e. introduction of Courses: The college has introduced 73 Career oriented courses including short term courses, skill-based courses, soft skill, ICT and language communication courses.

Induction Programme: IQAC conducts Induction Programme for first year students. Principal, Vice-Principal, IQAC Coordinator and Heads of the various committees introduce the various activities run by the college.

Promotion of Research and Development: Poster Competitions, Avishkar Research competition and Poster and Model Presentation, Publication of 'Student Research Journal and organization of workshops, webinars, seminars, guest lectures, Competitive Examination Guidance Centre.

File Description	Documents
Paste link for additional information	https://ghalicollege.edu.in/admin/NAAC/Academic%20calender%2023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell of Dr. Ghali College is making planning for improving academic performance through review and revision of the teaching-learning process, structures and methodologies of operation and learning outcomes. It performs following steps

Strategies for Teachers includes organization of

1. Faculty Development Programme

2. Teachers Training Programme under GCG-IAPT Anveshika centre

3. Conferences/Seminars/Webinars/Workshops

Promotion of Research and Development:

1. Research sensitization scheme and motivate students to participate in Avishkar research competitions.

Review of learning process

Enhance the quality of the teaching- learning process and suggest quality improvement measures to be adopted Develop and implement innovative teaching methods using ICT enabled tools Strengthen the library resources of the college Learner centric environment conducive for quality education The teaching-learning process is facilitated through qualified, trained and experienced faculty with ICT enabled tools and techniques.

Review of structures & methodologies

Tools such as Google classroom, blogs, YouTube, Google meet and other online resources are prepared. Guest Lectures are also arranged for providing exposure to students. Feedback is taken to evaluate the performance of staff and students and it has been an effective means to make plans for further improvement and enhance quality education Review of learning outcomes Learning outcomes are ensured through analysis of academic activities like students' projects, seminars, field trips, and laboratory work, online quiz through Google classroom and poster competition, university results, home assignment, group discussion, elocution competition. Performance of students is communicated to them so that they can make improvements in teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

B. Any 3 of the above

with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://ghalicollege.edu.in/pdf/newdata/02-04-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender discrimination is one of the serious problems of the society. The attitude of the male to the female is usually biased. Nowadays, the list of genders has been extended to Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ).

Hence, it is the need of time to address the issue. Hence, to promote inclusiveness, tolerance, harmony, and women's empowerment among the students and staff, the college practices to bring a positive change in the attitude of the students and staff and support equity among genders within the college.

Some of the are

1. Celebrated International Women Day
2. Lecture on personality development.
3. Placing of First Aid boxes in campus.
4. Undertook various activities by Sachetana Mandal and ICC Cell.
5. Installation of an Incinerator for disposal of sanitary napkins

in Girl's

Room.

6. Provisions for separate toilet facilities for girls and faculties.
7. Provided a Girls' Common Room and Hirakani Centre.
8. Installation of CCTV cameras in the campus and security
9. Covered the entire campus by boundary wall as a safety measure.
10. Formation of Anti-sexual harassment cell
11. Role of Counselor in Day-to-Day life
12. Role of Emotional Intelligence in Interpersonal relationship.
13. Study habits and Stress Management.
14. Comparative study of Mental Health Among students

File Description	Documents
Annual gender sensitization action plan	https://ghalicollege.edu.in/admin/NAAC/Sensitization%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ghalicollege.edu.in/admin/NAAC/specific%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The solid waste coming from our college has collected and separated into the dustbins. Then it is collected by Gadhinglaj Municipal Corporation, Gadhinglaj. The vermi compost unit is also located into the college premises for disposal of solid waste. Vacant pain buckets are uses for tree plantation.

LiquidWaste Management:

The liquid waste coming from chemistry laboratory are neutralized in the department and discarded into the basin with proper treatment.

Biomedical WasteManagement

The biomedical waste was managed with sanitary pads vending machine and Autoclave in Microbiology department.

E-Waste Management

For disposal of E-Waste can been done with Step-up computers, Gadhinglaj. We are having MoU with them.

Waste recycling system

The water coming from various laboratories were pass through the water filtration unit, then discarded.

Hazardous chemicals and radioactive waste management

The hazardous chemicals were managed in the Fume Hood in the department of Chemistry with proper safety guidelines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ghalicollege.edu.in/admin/NAAC/Geo%20Tagged%20photographs%20of%20the%20facilitie%20s.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	A. Any 4 or all of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural inclusivity:

1. The institution is in a place where different communities are. reside. Therefore, the institution seeks to promote harmony amongst students of various communities.
2. In annual college gathering we have organized classical and traditional dance competition, folksong competition, etc
3. We are also having the department of skill development through which our students are going to make dress to represent their respective cultures.

Regional inclusivity:

1. Promoted regional inclusivity.
2. Enrolment of students from different districts/regions and flood affected areas.
3. Acknowledge regional festivals, attires, and occasions.

Linguistic inclusivity:

1. Since the institution is in a multicultural zone, therefore thrust has been given to maintain linguistic inclusivity among the stakeholders.
2. Along with regional languages particularly Marathi, other widely used languages such as Hindi and English are encouraged.
3. We also organized the Vachan Prerana Din, Marathi Rajabhasha Din and Hindi din.

Communal, Socio-Economic, and Other Diversities:

1. Caters to students of diverse communities, religions, and socio-economic backgrounds.
2. Celebration of various communal festivals like Maker Sankrant etc.
3. Provision of Student Aid Fund for financial assistance.
4. Celebrate various days of national and regional importance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Indian Constitution provides fundamental rights to all the citizens of India. The college has developed an ethics code that must be followed by all. The Constitution establishes a set of fundamental rules that permit minimal coordination among members of society.

Students of our college have sensitized towards the Constitution by arranging various programs at institute level.:

1. Preamble Reading activity for students.
2. Poster presentation on Constitution Day
3. Poster presentation on Human Right Day
4. Poster presentation on Voters Day
5. Visit and observed the work of Karnataka Assembly
6. Visit to Nesari Grapanchayat, Nesari of Gadhinglaj Tahsil.
7. To promote national unity and harmony, numerous days and events of national and regional importance like Republic Day, Independence Day, Gandhi Jayanti, etc. are observed.
8. The curriculum and the extra-curricular activities promote moral values, duties, responsibility, human rights, environmental consciousness, ethics, etc.
9. Participation in Modi Ki Pathshala National Parliament and Youth Festival of Government of India.
10. Celebration of National Unity Day

11. Displayed the Indian Constitution in the front side of the Campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following National and International Commemorative Days, Events and Festivals are celebrated by the Institution.

Initiation to celebrate/ organize national/ international days:

1. 21st June - International Yoga Day

2. 4th July- International Plastic Bag Free Day

3. 10th July -World Population Day
4. 31st July :International Mangrove Day
5. 1st Aug -Annabau Sathe Jayanti
6. 9th August -Kranti Din
7. 15th August -Independence Day
8. 22nd and 23rd Aug- Rajyastariy Vaktrutv Spardha and Kavyvachan Spardha
9. 10th Sept- Global Suicide Prevention Day
10. 30th Sep- International Microorganism Day
11. 2nd Oct - Gandhi Jayanti
12. 15th Oct - Vachan Prerna Din
13. 31st Oct- National Unity Day
14. 26th Jan- Republic Day
15. 8th March - International Women Day
16. 28th March - National Science Day
17. 14th April - Dr. B. R. Ambedkar Jayanti
18. 10th May - Shri Basaveshwar Jayanti
19. 14th May - Chatrapati Sambhaji Maharaj Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title:Adoption of Nakshatra Garden

Link:https://ghalicollege.edu.in/admin/NAAC/BEST%20PRACTICE%201.pdf

Best Practice 2:

Title:Initiative for Career Skill Enhancement

Link:https://ghalicollege.edu.in/admin/NAAC/BEST%20PRACTICE%202.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Comprehensive Skill Development Programs

The vision of our institute is "Vidye Vina na Jagruti" meaning without education there is no awareness in the society. The vision of our institute is to educate and create awareness among young generation. Dr. Ghali College has played a pivotal role in providing educational opportunities to the rural areas surrounding it. The College has completed 41 years of its existence by promoting excellence in the field of education. This Institution has earned its reputation for being a premier Institution which is well known for academics, sports and other extra- curricular activities. The quality of education and sense of social responsibility imparted to the youth. The performance of our students in examination is exceptional in spite of the fact that majority of them have a rural background.

To develop overall personality, we have conducted following events

? One Day Workshop on How to Prepare Research Project? ? Activity of Word formation & Spell Check Competition. ? Activity of Meet the Role Model ? Workshop on Creative Writing in English. ? Activity of

Career Counseling ? Activity of Manners and Etiquettes ? Lecture on Personality Development ? Lecture on Self Confidence and Stress Management ? Soft Skill Development ? Skill Development Centre

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Self-Study Report (SSR) submission for fourth cycle re-accreditation in 2024-2025.
2. Establishing a NEP Committee to ensure NEP is implementation smoothly 2.0.
3. The establishment of a common facilities centre and an entrepreneurship developmentcell.
4. The establishment of a centre for skill development.
5. Expand the number of computer laboratories available for BCA, B.Com. IT, and M.Sc. Computer Science.
6. The Commerce Lab's development.
7. Provide department cabins for humanities.